***Mrs. Perrotta***

***cindyl.perrotta@cms.k12.nc.us***

***Room L8***

***980-343-3840***

***4th Period Planning***

***ENGLISH IV HONORS COURSE SYLLABUS***

**COURSE DESCRIPTION**

**English IV** students will integrate all the language arts skills gained throughout their education. The curriculum both affirms these skills and equips the students to be life-long learners. Students continue to explore expressive, expository, argumentative, and literary contexts with a focus on British Literature and American documents.Students will complete the global perspective initiated in English II while continuing to refine the skills used in critical thinking and writing.

The emphasis in English IV is on argumentation by developing a position of advocacy through reading, writing, speaking, listening, and using media.

*Students will:*

* Express reflections and reactions to texts.
* Explain principles inspired by the curriculum.
* Interpret and qualify texts.
* Research and address issues of public or personal concern.
* Create products/presentations which maintain standard conventions of the written and spoken language.

**End of Course (EOC) Exam?** NO **Common Core Exam?** YES

**Textbook (Title & Author):** CMS has adopted the *Holt-McDougall* *British Literature* textbook series, which includes a grammar and literature text and online texts for each student. Students will be registered for the online Holt McDougall *British Literature* textbook for use at home.

**Supplementary Materials (Provided in Class):** Textbooks, interactive readers, vocabulary materials, various novels, dictionaries, and thesauri

**Texts/Major Assignments and Assessments (subject to change):** Students will read a variety of literature, poems, novels, and informational texts including, but not limited to *Beowulf*, *Canterbury Tales*, *Macbeth*, *The Scarlet Pimpernel, Sir Gawain and the Green Knight,* and Shakespearean sonnets and dramas. Students will be formally and informally assessed during the semester through written assignments, projects, presentations, tests, quizzes, homework, and class participation.

**Homework Policies:** Homework is typically assigned *every* night. Homework will be turned in at the **BEGINNING** of class; homework will **ONLY** be accepted at the **BEGINNING** of class when students are prompted. Even if the assignment is not due the next school day, students are expected to use good time management skills in order to complete short and long term assignments by the posted due date. Due dates for long-term assignments are given and explained well in advance. Broken computers/printers are not an excuse. Use the school computers/resources available to you ***or write with a pen or pencil!***Homework is discussed in class, posted on the classroom board, and posted on my teacher website.

**REQUIREMENTS**

***Agenda/Warm-ups***

* Students will begin each class by copying the daily agenda and completing a “warm-up” or introductory assignment. Every student should expect to come in and begin working on this assignment immediately. The first 5-10 minutes of every class will be devoted to a warm-up to focus the student and prepare the class for the day’s lesson.

***Class Participation***

* All students are expected to come prepared for class by bringing their binder, textbooks, paper, pencils, homework and a positive attitude. In addition, students are encouraged and often required to ask questions and volunteer during class discussions. Literature read for class will be discussed and participation in these conversations is NOT optional. Critical thinking and communication are important skills to have in the professional world and school is the place to hone these skills. Negative attitudes towards participation, lack of effort, and/or inability to participate due to lack of preparation will result in a lower course average.

***Binder***

* All students are expected to have a 3-ring binder with an English/Language Arts section and labeled tabs. Binders will be randomly checked throughout the semester and should consist of the following sections: *Agenda/Warm Up, Homework/Notes, Vocabulary, Daily Activities/Handouts, Writing* and *Returned Work*. Additional sections may be required per teacher’s instruction.

***Homework***

* Homework is assigned to practice concepts learned in class or to encourage completion of reading that cannot be finished during the period. Vocabulary and literature homework will be assigned to prepare students for their entrance into the working or college world. If homework is assigned, it is important that students complete it so they are prepared for the next day’s lesson. The previous day’s homework will be checked and reviewed daily. Questions will be answered at this time. Students will receive a homework grade, and repeated lack of homework will affect student performance in the class. In addition, there will be several project and paper deadlines that will be given in advance but may quickly sneak up if students don’t handle their time effectively. Finally, reading and studying/class review should be considered a CONSTANT requirement for the class. In the event no homework is assigned, it is expected that students are knowledgeable regarding class literature and prepared for tests and quizzes.

***Tests and Quizzes***

* Tests and quizzes will be given to assess the understanding of the material covered. Quizzes may be given at any time and will be based on reading, homework, and material covered in class. Occasionally, students may utilize their class notes on tests and quizzes; this can increase your grade significantly. Essays and papers that are written throughout the course, and paper/project deadlines will count as a test grade. Additionally, there will be *weekly* quiz/test grades, so students should be prepared for these every week throughout the semester.
* Students will complete the Graduation Portfolio showcasing a topic of interest encompassing the four components as addressed in the CMS Graduation Project Handbook. You can find the link to the handbook on the North Meck Media Center Wiki.

**Grading Policies:** CMS policy requires teachers to separate all student assignments into two categories: formal (major projects, tests, Graduation Project, major writing assignments, etc.) and informal (daily class work, homework, quizzes, etc.) assessments. Formal assessments will count as 70% of a student’s overall grade, while informal assessments will count as 30% of the overall grade.

Maximum grade that can be earned on a re-test is 84%.

**Rules and Expectations**

***Class***

* Come to class prepared to learn. ( Pencils sharpened, pen, paper, and notebooks)
* Respect all property. (School property, personal property, and other's property)
* Respect all ideas given in class and do not criticize anybody's ideas or thoughts.
* Be cooperative and follow directions the first time they are given.

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* ***Students will follow ALL school wide rules***
* Be in the classroom when the tardy bell rings.
* Be prepared for each class.
* Vulgarity and profanity are not acceptable.
* Be dressed appropriately for all school activities

**CONSEQUENCES**

* Verbal Warning
* Refocus
* Refocus with Parent Contact
* Control Room Referral

**ABSENCE AND LATE WORK POLICY**

**Attendance is mandatory and critical to the student’s ability to achieve the course’s central objectives.**

***Excused absences***

* It is the student’s responsibility to check with a peer for all of the missed day’s activities, notes, homework assignments and handouts. It is THE STUDENT’S responsibility to see me for handouts etc.
* Students must make-up missed work due to excused absences. This includes making up tests or quizzes if one is unannounced and given on the day of an excused absence.
* If a test, quiz, project, or assignment is announced in advance and/or has been on the board as an Upcoming Deadline and the due date was discussed prior to an absence, the student WILL be expected to take the assessment or turn in the assignment on the day he or she returns. If the assignment is not turned in upon the student’s return, it will be considered LATE and the student will be penalized.
* The maximum score for late work is 84%.

**PLAGIARISM AND CHEATING**

**Plagiarism**:  To plagiarize is: “To steal or purloin and pass off as one’s own the ideas, word, artistic productions of another; to use without due credit the ideas expressions or productions of another.” (*Webster’s New International Dictionary of the English Language*)  It is certainly permissible to use another person’s ideas, but one cannot pass those ideas off as their own.  Those ideas, words, etc. must be properly documented.

**Plagiarism/Cheating:** Academic dishonesty in any form is **not tolerated**. Any student involved in cheating or plagiarism will receive a 0 for the assignment and will be reported to the administration.

**BYOT (Bring Your Own Technology)**

* You will be allowed to use your own technology (cell phones, tablets, netbooks, laptops, etc.) for EDUCATIONAL PURPOSES and only when SPECIFICALLY INSTRUCTED TO DO SO. At all other times, any devices you have with you must be placed face-down on top of your desk. The teacher reserves the right to check what students are working on and request students turn off any device at any time. The STUDENT will be held accountable and understands there will be consequences for any disrespectful or unauthorized use of technology during class sessions.
* No phones during testing.
* No texting in class.
* No Phone charging in the classroom.
* **Students will use personal technology at their own risk – the student is responsible for broken or lost personal devices.**

**REQUIRED MATERIALS**

*Students will be required to keep an English notebook and a writing portfolio for a grade. Please feel free to contact me if you have any difficulties obtaining supplies and I will provide them for you.*

* 1 - 3-ring Binder
* 1 - Package of Dividers (minimum of 5)
* 1 - Package of College-Ruled Notebook Paper
* 2 - Packages of Sticky Notes
* Pencils/Pens – blue or black ink preferred
* 1 – Flash drive to save computer work, papers, and projects
* Email address
* Printer paper (for printing in computer labs)

**\*\*\*Sign and return this page\*\*\***

Please read and discuss the course requirements and class procedures with your parent(s), guardian(s) and any other individuals who are part of your school support group. This syllabus is clearly designed to encourage responsibility and self-discipline. The goal of the class is for students to learn new concepts, discuss thought-provoking literature and prepare for graduation all while having fun. With all the exciting and unique experiences ahead, this is sure to be a great semester!

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***HONORS ENGLISH IV COURSE SYLLABUS***

*As a student, I have read the above information provided, understand this course is required for graduation, and understand the guidelines and procedures for Honors* ***English IV****. I have read and understand the Academic Integrity Policy and BYOT Policy. I will accept responsibility for my actions and adhere to the consequences stated in this course outline and the school handbook.*

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##### Student’s Name (please print clearly) Student’s Signature Date

*As a parent, I have read the syllabus information, understand English IV is required for graduation, and understand the guidelines and procedures for* ***Honors English IV****. I have read and understand the Academic Integrity Policy and BYOT Policy. I acknowledge my son/daughter has agreed to accept responsibility for any actions and adhere to the consequences as stated in this course outline and the school handbook.*

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##### Parent/Guardian Name (please print clearly) Parent/Guardian Signature Date

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